SOCIO-ECONOMIC STRTUS

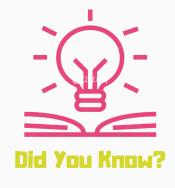
The theme for this action card is socioeconomic status. Socioeconomic status (SES) encompasses not just income but also educational attainment, financial security, and subjective perceptions of social status and social class.



Language

Poverty is a complex topic and although it is typically defined by a family's income level for determining government funding and assistance, it can also include families who are facing obstacles at meeting needs. Read this brief article to learn more about how we can reframe what poverty means and how to avoid using certain language and making assumptions based on a person's appearance or possessions.

https://momentousinstitute.org/blog/avoiding-the-poverty-language-traps



UA Schools offer free or reduced lunch for its students. Here's the breakdown for usage this year:

- 2.26% of elementary school students
- 2.48% of middle school students
- 3.13% of high school students

The U.S. Census reports the following income levels for Upper Arlington:

- 2.7% are below an income of \$10,000 (2017 inflation-adjusted dollars) per year
- 20.4% make \$100,000 to \$149,999
- 21.8% make \$200,000 or more.

3.7% of the population for whom poverty status is determined in Upper Arlington, OH (1.29k out of 34.8k people) live below the poverty line, a number that is lower than the national average of 13.4%. The largest demographic living in poverty are Males 25 - 34, followed by Males 55 - 64 and then Females 55 - 64. The most common racial or ethnic group living below the poverty line in Upper Arlington, OH is White.

Reference: https://datausa.io/profile/geo/upper-arlington-oh/



Books: https://www.pragmaticmom.com/2018/03/poverty-book-list-kids/

Video: Poverty Debunked:

https://www.mediamatters.org/legacy/watch-mtvs-decoded-destroy-media-stereotypes-poverty



Read this article about how socioeconomic diversity in schools helps all students and the idea behind integrating schools based on SES. https://www.kqed.org/mindshift/47765/how-socioeconomic-diversity-in-schools-helps-all-students

Discuss it with a partner or friend. What would be your concerns?



Ask your kid how they can give the gifts of love, laughter, and joy over winter break by using what they already have.

Share these sparkly stories with classmates.

Tips for Raising Generous Kids: https://redtri.com/tips-for-raising-generous-kids/



December 17th: Tremont DEI Committee Meeting